

Class Presentation



“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”

William Arthur Ward

The following is a breakdown of my class presentations:

Beginning phase

At the beginning of every class, after I have welcomed everyone I would make important announcements regarding tests, exams and assignment or anything related to the module. After that the students and I will discuss matters that came up on twitter if any. Students will then sit in their socratic groups and I would begin with the socratic game, once the students log in, they begin with the space race.

Once the game is over, I would share the outcomes for the study unit and the activity for the session

Middle phase

I will then commence with the learning outcomes. During all my presentations, I test the students' knowledge first before I present to them the relevant slide. We would have discussions on the content and I try and link the content with other modules as well as theories and the real world. The students are exposed to training opportunities from the end of their first year and I encourage them to apply the outcomes to these training experiences and encourage them to reflect upon it.

There would be times where I would place the students in groups, for instance in study unit 8 – the outcome was what should be included in a job advert. Before we discussed it, I asked the students to group up and design a job advert. On their presentation of the advert, other students questioned the group on matters that were missing from the advert, in this way I encouraged peer interaction and peer learning.

Some discussions would lose focus and students would share their experiences and thoughts with the class, I enjoyed their interaction, however it did take some time from the presentation of the class. Due to this, I encouraged students to share their experiences relating to a specific matter on twitter.

In addition to study unit 8 – the outcome was stress and burnout. During this session I mainly focused on the students, it was not a direct learning class. Each group of students were given a creative medium in which they were encouraged to make use of with specific instructions. During this class, I stimulated reflection as a means of learning. Students shared their stress reducing activities in the class and they shared their observations on twitter.

Ending phase

I took the recommendations from the ITEA panel visit to ask students what they have learnt during the class. Some sessions I would ask what they have learnt and other sessions I would ask them to share it on twitter.

I would also repeat the most important concepts that we discussed. Furthermore, I would remind students of upcoming tests and assignments.